



# SPELLING DOJO - TEACHER



b06f5d6b

## LONG VOWEL SOUNDS: /o/ - 4

Learning objective:

PHONICS: In this lesson we will practice the long vowel sound /o/ with words that contain the [ow] and [oe] patterns.

Words:

slow, own, below, know, show, snow, follow, window, pillow,  
grow, doe, foe, toe, hoe

Contents:

- Flashcards (4 fonts)
- Word wall cards
- Dictation list
- Students' rewards
- Assessment forms (dictation)

QR codes for online reading

[spellingdojo.com/goto/?pid=b06f5d6b&s=B&a=P](https://spellingdojo.com/goto/?pid=b06f5d6b&s=B&a=P)



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slow

own

below

know

show

snow

follow

window

pillow

grow

doe

foe

toe

hoe

slow

own

below

know

show

snow

follow

window

pillow

grow

doe

foe

toe

hoe

slow

own

below

know

show

snow

follow

window

pillow

grow

doe

foe

toe

hoe

slow

own

below

know

show

snow

follow

window

pillow

grow

doe

foe

toe

hoe



slow



umo



The turtle was so  
slow.



He carried his own  
computer.



below



know



The children were  
playing below the  
trees.



You already know  
the answer.



MOYS



MOUS



She wanted to  
show me her new  
shoes.



I like to play with  
the snow in the  
winter.



follow



window



The tourists follow  
the guide of the  
museum.



The window was  
wide open.





pillow



grow



There is a pillow on  
each bed.



My neighbors grow  
vegetables in their  
garden.



doe



foe



She saw a doe in  
the road.



Do you know the  
difference between  
friend and foe?



toe



hoe



She trod on my toe  
on purpose.



He needs to buy a  
hoe to work in his  
yard.

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## List of words and sample sentences (for dictation)

<https://www.spellingdojo.com/goto/?pid=b06f5d6b&s=T&a=D>

- 1.- follow: The tourists follow the guide of the museum.
- 2.- toe: She trod on my toe on purpose.
- 3.- hoe: He needs to buy a hoe to work in his yard.
- 4.- show: She wanted to show me her new shoes.
- 5.- pillow: There is a pillow on each bed.
- 6.- own: He carried his own computer.
- 7.- grow: My neighbors grow vegetables in their garden.
- 8.- slow: The turtle was so slow.
- 9.- below: The children were playing below the trees.
- 10.- doe: She saw a doe in the road.
- 11.- foe: Do you know the difference between friend and foe?
- 12.- snow: I like to play with the snow in the winter.
- 13.- know: You already know the answer.
- 14.- window: The window was wide open.

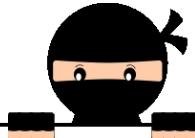
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Students' rewards

**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**LEGENDARY  
MASTER**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

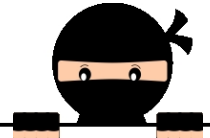
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**SENSEI  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

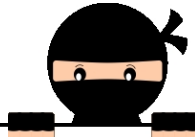
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**INTERMEDIATE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

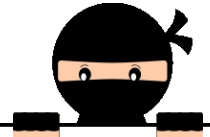
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**NOVICE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

**KEEP UP THE GOOD WORK!**



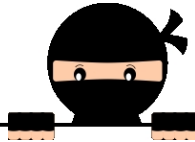
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Students' rewards

**CERTIFICATE**

**AWARDED TO**



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**AS**

**'4 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

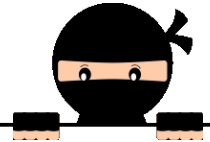
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



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**AS**

**'3 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

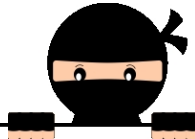
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'2 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**STAR STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /O/ - 4**

**KEEP UP THE GOOD WORK!**



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DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_ NAME: \_\_\_\_\_

## Dictation. Words.

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1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_ NAME: \_\_\_\_\_

## Dictation. Sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_



**DATE:** \_\_\_\_/\_\_\_\_/\_\_\_\_ **NAME:** \_\_\_\_\_

Write sentences using the words from the dictation.

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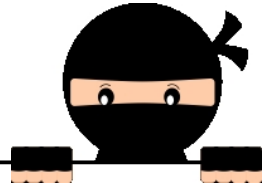
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# SPELLING DOJO



**TEACHERS**

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