



# SPELLING DOJO - TEACHER



e67dc8ea

## LONG VOWEL SOUNDS: /i/ - 4

Learning objective:

PHONICS: In this lesson we will practice the long vowel sound /i/ with words that contain the [ie] pattern.

Words:

tie, lie, cried, tried, pie, die, fried, dried

Contents:

- Flashcards (4 fonts)
- Word wall cards
- Dictation list
- Students' rewards
- Assessment forms (dictation)

QR codes for online reading

[spellingdojo.com/goto/?pid=e67dc8ea&s=B&a=P](https://spellingdojo.com/goto/?pid=e67dc8ea&s=B&a=P)



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tie

lie

cried

tried

pie

die

fried

dried

tie

lie

cried

tried

pie

die

fried

dried

tie

lie

cried

tried

pie

die

fried

dried

tie

lie

cried

tried

pie

die

fried

dried



tie



lie



He wears a black  
suit and a blue tie.



She told you a lie.



cried



tried



The children cried  
while they played.



I tried to look for  
my keys but I could  
not find them.



pie



die



My father made an  
apple pie last  
weekend.



If you don't take  
care of the plants  
they can die.



fried



dried



My favorite food is  
fried chicken.



The clothes dried  
very quickly.

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## List of words and sample sentences (for dictation)

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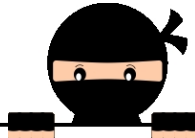
- 1.- tie: He wears a black suit and a blue tie.
- 2.- tried: I tried to look for my keys but I could not find them.
- 3.- fried: My favorite food is fried chicken.
- 4.- pie: My father made an apple pie last weekend.
- 5.- lie: She told you a lie.
- 6.- die: If you don't take care of the plants they can die.
- 7.- dried: The clothes dried very quickly.
- 8.- cried: The children cried while they played.

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Students' rewards

**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Large empty rectangular box with a dashed line at the bottom for a name.

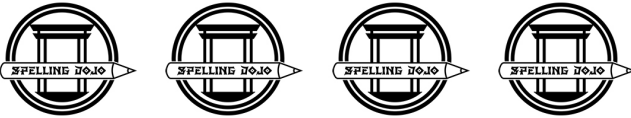
**AS**

**LEGENDARY  
MASTER**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

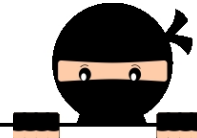
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**SENSEI  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

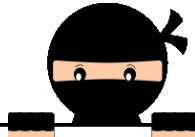
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Large empty rectangular box with a dashed line at the bottom for a name.

**AS**

**INTERMEDIATE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Large empty rectangular box with a dashed line at the bottom for a name.

**AS**

**NOVICE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

**KEEP UP THE GOOD WORK!**



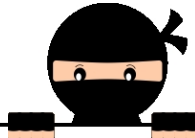
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Students' rewards

**CERTIFICATE**

**AWARDED TO**



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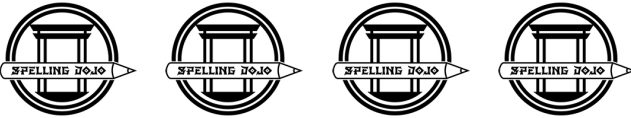
**AS**

**'4 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

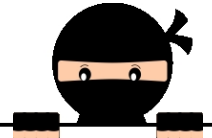
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'3 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'2 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**STAR STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 4**

**KEEP UP THE GOOD WORK!**



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DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_ NAME: \_\_\_\_\_

## Dictation. Words.

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1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**DATE:** \_\_\_\_/\_\_\_\_/\_\_\_\_ **NAME:** \_\_\_\_\_

## Dictation. Sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

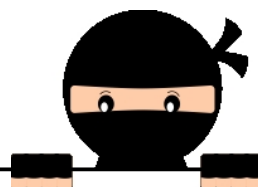


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# SPELLING DOJO



**TEACHERS**

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