



# SPELLING DOJO - TEACHER



f6d01f25

## LONG VOWEL SOUNDS: /i/ - 3

Learning objective:

PHONICS: In this lesson we will practice the long vowel sound /i/ with words that contain the [igh] pattern.

Words:

right, night, light, fight, bright, tonight, might, high, flight,  
thigh

Contents:

- Flashcards (4 fonts)
- Word wall cards
- Dictation list
- Students' rewards
- Assessment forms (dictation)

QR codes for online reading

[spellingdojo.com/goto/?pid=f6d01f25&s=B&a=P](https://spellingdojo.com/goto/?pid=f6d01f25&s=B&a=P)



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right

night

light

fight

bright

tonight

might

high

flight

thigh

right

night

light

fight

bright

tonight

might

high

flight

thigh

right

night

light

fight

bright

tonight

might

high

flight

thigh

right

night

light

fight

bright

tonight

might

high

flight

thigh



right



right



She uses her right  
hand to write.



Last night we went  
to the theatre.



light



fight



There is not enough  
light in this room.



He does not like to  
fight with his  
brother.



bright



tonight



Your apartment is  
very bright.



They are going to  
do their homework  
tonight.



might



high



She might go to the  
doctor.



The planes have to  
fly high.





flight



thigh



The flight of the  
birds is beautiful.



He fell down and  
hurt his right thigh.

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## List of words and sample sentences (for dictation)

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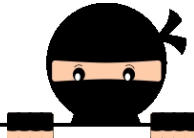
- 1.- thigh: He fell down and hurt his right thigh.
- 2.- fight: He does not like to fight with his brother.
- 3.- tonight: They are going to do their homework tonight.
- 4.- high: The planes have to fly high.
- 5.- flight: The flight of the birds is beautiful.
- 6.- bright: Your apartment is very bright.
- 7.- might: She might go to the doctor.
- 8.- night: Last night we went to the theatre.
- 9.- light: There is not enough light in this room.
- 10.- right: She uses her right hand to write.

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Students' rewards

**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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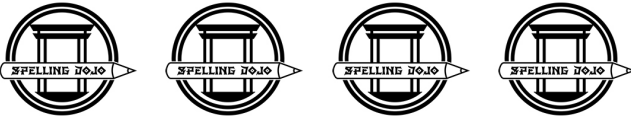
**AS**

**LEGENDARY  
MASTER**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

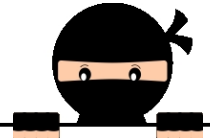
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**SENSEI  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

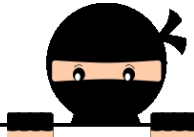
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**INTERMEDIATE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

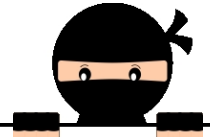
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



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**AS**

**NOVICE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

**KEEP UP THE GOOD WORK!**



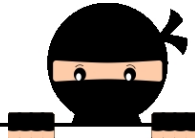
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Students' rewards

**CERTIFICATE**

**AWARDED TO**



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**AS**

**'4 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

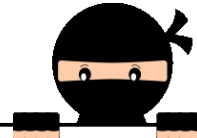
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



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**AS**

**'3 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

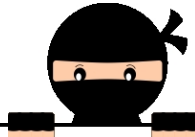
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'2 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**STAR STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - 3**

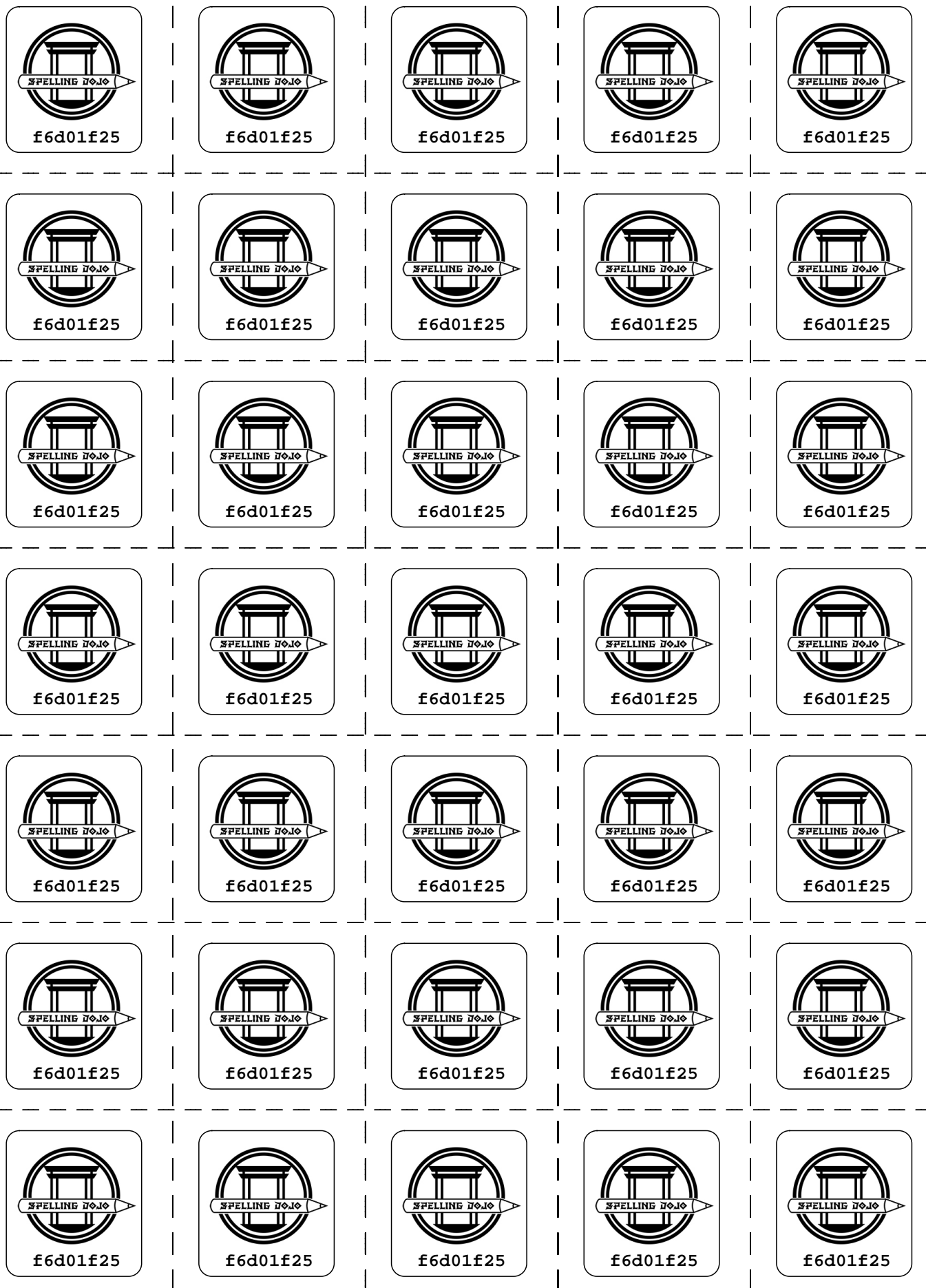
**KEEP UP THE GOOD WORK!**



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DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_ NAME: \_\_\_\_\_

## Dictation. Words.

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1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

**DATE:** \_\_\_\_/\_\_\_\_/\_\_\_\_ **NAME:** \_\_\_\_\_

## Dictation. Sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_ NAME: \_\_\_\_\_

Write sentences using the words from the dictation.

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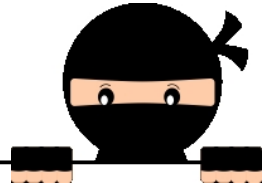
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# SPELLING DOJO



**TEACHERS**

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