



# SPELLING DOJO - TEACHER



dab7edde

## LONG VOWEL SOUNDS: /i/ - 1

Learning objective:

PHONICS: In this lesson we will practice the long vowel sound /i/ with words that contain the [i] pattern.

Words:

pilot, iron, iris, idea, item, silent, final, idol

Contents:

- Flashcards (4 fonts)
- Word wall cards
- Dictation list
- Students' rewards
- Assessment forms (dictation)

QR codes for online reading

[spellingdojo.com/goto/?pid=dab7edde&s=B&a=P](https://spellingdojo.com/goto/?pid=dab7edde&s=B&a=P)



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pilot

iron

iris

idea

item

silent

final

idol

pilot

iron

iris

idea

item

silent

final

idol

pilot

iron

iris

idea

item

silent

final

idol

**pilot**

**iron**

**iris**

**idea**

**item**

**silent**

**final**

**idol**



pilot



iron



Ana is an amazing  
pilot.



He had to iron his  
trousers.



iris



idea



The brown of her  
iris was so dark  
that it was almost  
black.



He had a brilliant  
idea to build his  
lego house.



item



silent



There is one lovely  
item in this store.



We were silent  
while Luis was  
speaking.



final



idol



We took the math  
final test yesterday.



That singer is an  
idol for my friends.

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## List of words and sample sentences (for dictation)

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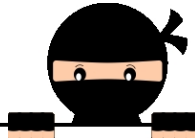
- 1.- idol: That singer is an idol for my friends.
- 2.- iris: The brown of her iris was so dark that it was almost black.
- 3.- pilot: Ana is an amazing pilot.
- 4.- idea: He had a brilliant idea to build his lego house.
- 5.- iron: He had to iron his trousers.
- 6.- silent: We were silent while Luis was speaking.
- 7.- item: There is one lovely item in this store.
- 8.- final: We took the math final test yesterday.

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Students' rewards

**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**LEGENDARY  
MASTER**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /i/ - i**

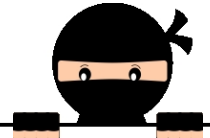
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**SENSEI  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /i/ - i**

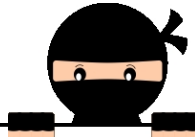
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**INTERMEDIATE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /i/ - i**

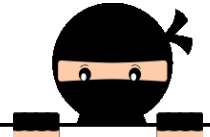
**KEEP UP THE GOOD WORK!**



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**CONGRATULATIONS!**

**THIS BADGE GOES TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**NOVICE  
NINJA**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /i/ - i**

**KEEP UP THE GOOD WORK!**



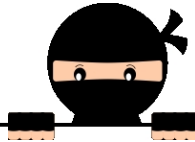
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Students' rewards

**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'4 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - I**

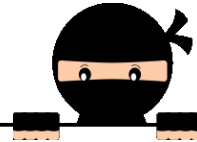
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'3 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - I**

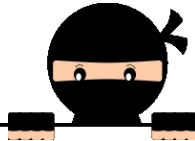
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**'2 STARS'  
STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - I**

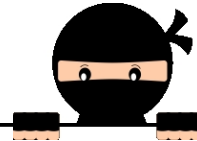
**KEEP UP THE GOOD WORK!**



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**CERTIFICATE**

**AWARDED TO**



Blank box for student name with a dashed line at the bottom.

**AS**

**STAR STUDENT**

**IN SPELLING DOJO**

**LONG VOWEL SOUNDS: /I/ - I**

**KEEP UP THE GOOD WORK!**



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DATE: \_\_\_/\_\_\_/\_\_\_ NAME: \_\_\_\_\_

## Dictation. Words.

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1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_ NAME: \_\_\_\_\_

## Dictation. Sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

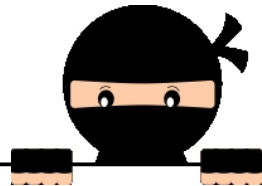


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# SPELLING DOJO



**TEACHERS**

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