



SPELLING DOJO - TEACHER



00ab27a9

LONG VOWEL SOUNDS: /E/ - 2

Learning objective:

PHONICS: In this lesson we will practice the long vowel sound /e/ with words that contain the [e_e] pattern.

Words:

here, these, delete, accede, concede, complete, severe, sincere, precede, concrete

Contents:

- Flashcards (4 fonts)
- Word wall cards
- Dictation list
- Students' rewards
- Assessment forms (dictation)

QR codes for online reading

spellingdojo.com/goto/?pid=00ab27a9&s=B&a=P



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here

these

delete

accede

concede

complete

severe

sincere

precede

concrete

here

these

delete

accede

concede

complete

severe

sincere

precede

concrete

here

these

delete

accede

concede

complete

severe

sincere

precede

concrete

here

these

delete

accede

concede

complete

severe

sincere

precede

concrete

here



these



The cup is here on
the table.



Those shoes are
brown, but these
are black.

delete



accede



I cannot delete this
picture.



Would you accede
to open this box?

concede



complete



You have to
concede that you
lost the match.



This activity is not
complete.

severe



sincere



They had a severe
accident.



She is always
sincere with us.

precede



concrete



This car will
precede the other
cars.



That wall is made
of concrete.

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List of words and sample sentences (for dictation)

<https://www.spellingdojo.com/goto/?pid=00ab27a9&s=T&a=D>

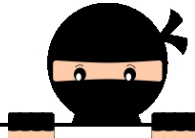
- 1.- concede: You have to concede that you lost the match.
- 2.- concrete: That wall is made of concrete.
- 3.- sincere: She is always sincere with us.
- 4.- severe: They had a severe accident.
- 5.- accede: Would you accede to open this box?
- 6.- complete: This activity is not complete.
- 7.- precede: This car will precede the other cars.
- 8.- here: The cup is here on the table.
- 9.- these: Those shoes are brown, but these are black.
- 10.- delete: I cannot delete this picture.

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Students' rewards

CONGRATULATIONS!

THIS BADGE GOES TO



Blank box for student name with a dashed line at the bottom.

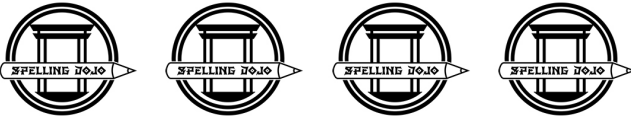
AS

**LEGENDARY
MASTER**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

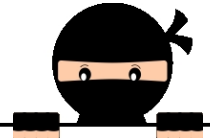
KEEP UP THE GOOD WORK!



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CONGRATULATIONS!

THIS BADGE GOES TO



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AS

**SENSEI
NINJA**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

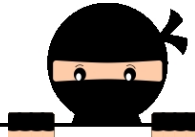
KEEP UP THE GOOD WORK!



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CONGRATULATIONS!

THIS BADGE GOES TO



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AS

**INTERMEDIATE
NINJA**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

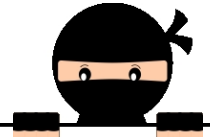
KEEP UP THE GOOD WORK!



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CONGRATULATIONS!

THIS BADGE GOES TO



Blank box for student name with a dashed line at the bottom.

AS

**NOVICE
NINJA**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

KEEP UP THE GOOD WORK!

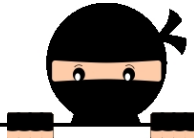


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Students' rewards

CERTIFICATE

AWARDED TO



Blank space for the student's name, with a dashed line at the bottom.

AS

**'4 STARS'
STUDENT**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

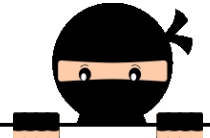
KEEP UP THE GOOD WORK!



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CERTIFICATE

AWARDED TO



Blank space for the student's name, with a dashed line at the bottom.

AS

**'3 STARS'
STUDENT**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

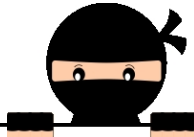
KEEP UP THE GOOD WORK!



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CERTIFICATE

AWARDED TO



Blank space for the student's name, with a dashed line at the bottom.

AS

**'2 STARS'
STUDENT**

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

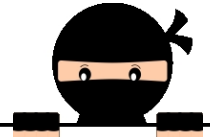
KEEP UP THE GOOD WORK!



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CERTIFICATE

AWARDED TO



Blank space for the student's name, with a dashed line at the bottom.

AS

STAR STUDENT

IN SPELLING DOJO

LONG VOWEL SOUNDS: /E/ - 2

KEEP UP THE GOOD WORK!



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DATE: ____/____/____ NAME: _____

Dictation. Words.

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1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

DATE: ____/____/____ **NAME:** _____

Dictation. Sentences.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

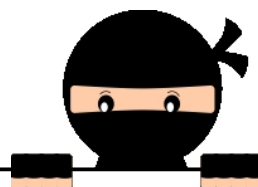
DATE: ____/____/____ **NAME:** _____

Write sentences using the words from the dictation.

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SPELLING DOJO



TEACHERS

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