

SPELLING DOJO

ACTIVITY PACKS



THE SPELLING DOJO TEAM, 2018.

www.spellingdojo.com

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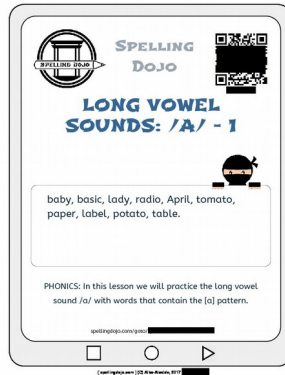
Advanced activities

OUR ACTIVITY PACKS

When you obtain an activity pack, you get a file with different activities containing the same words and sentences. In the first part of the file, Teachers can find supporting material. The rest of the file contains the activities for the students. Activities are sequenced according to difficulty: basic activities, intended for younger learners, and more advanced activities, intended for older learners or for students that require higher level activities.

There is a huge variety of activities to choose from. You can decide if you want to use them all, or just make a selection. Some activities could be used in centers or during independent work, others might be used in pairs, some could be sent home for further practice... Moreover, the teacher may decide to create mixed packs using activities from both sets for different groups of students depending on each student's needs.

Teacher's materials

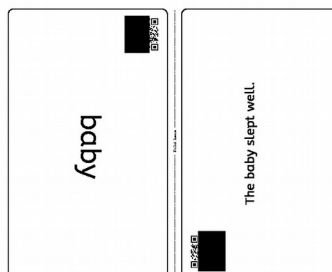


What you find in the Teacher's pack:

1. The set of words as cards that can be laminated, cut out, copied to send as homework for students to read... using four different fonts, so they can read the words, write them using a dotted font, color them in the outlined version, and finally have the same cards with the OpenDyslexic fonts in case you need them for some of your students.

baby	basic	baby	basic	baby	basic	baby	basic
lady	radio	lady	radio	lady	radio	lady	radio
April	tomato	April	tomato	April	tomato	April	tomato
paper	label	paper	label	paper	label	paper	label
potato	table	potato	table	potato	table	potato	table

2. A set of cards with the words and sample sentences. Each page can be folded so the word is on one side and the sentence is on the other. You may want to use these cards in centers or word walls. Each word / sentence has a QR code that will allow your students to have the word and sentence read for them using the on-line version of the activity pack.



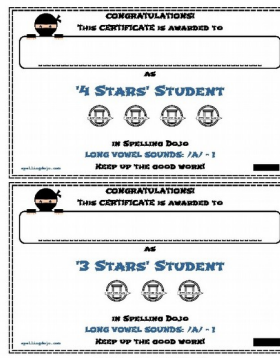
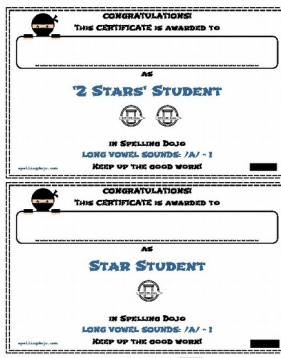
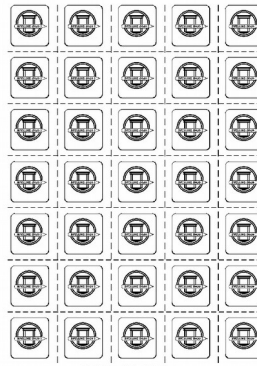
3. The words and sample sentences mixed for dictation purposes. This is just an example. You can obviously remix them the way you prefer, but we want to give you a simple way to have your assessment ready. This page also has a QR code and a link that will allow you to access a web page where all the words and sentences will be read by a Text-to-Speech on-line tool.

List of words and sample sentences (for dictation)

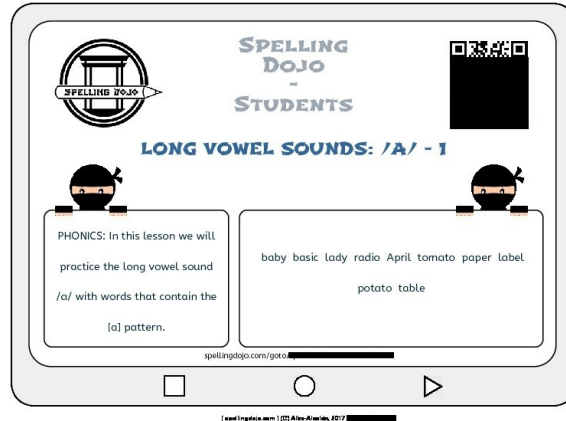
- 1.- April: My cousin is going to visit me in April.
- 2.- lady: The lady wears a red dress.
- 3.- label: She read the label of the package of cookies.
- 4.- potato: The potato was under the table.
- 5.- table: The books are on the table.
- 6.- paper: The students did a good job.
- 7.- radio: I listened this song in the radio this morning.
- 8.- tomato: He wants a tomato soup.
- 9.- baby: The baby slept well.
- 10.- basic: Reading and writing are basic skills.

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4. Students' rewards pages. Badges, certificates and stickers for your students. It is up to you to decide how to use these. In our web site you will find additional resources related to students' rewards.



Basic activities



1. Look, learn, trace, color and find

These cards can be used to allow the students to get familiar with each word by reading it, writing the uppercase and lowercase version of the word, color the word, create an image or symbol to remember it and, finally, find the word in a simple word search where it is mixed with other letters.

DATE: / / NAME: _____

Look, Learn, Trace, Color and Find

table The books are on the table.

TABLE
table

TABLE

t t a b l e d m q k h k d w m j

[Page 10] [spellingdojo.com] [© Alvin Alvin, 2017]

2. Read and spell

These cards can be used by the students to practice or can be sent home as “homework” reading.

DATE: / / NAME: _____

Read and spell

baby	basic	lady
b-a-b-y	b-a-s-i-c	l-a-d-y
radio	April	tomato
r-a-d-i-o	A-p-r-i-l	t-o-m-a-t-o

[Page 11] [spellingdojo.com] [© Alvin Alvin, 2017]

3. Cards to color

Each word in a frame to color the letters using the pattern that the teacher may decide (rainbow words, color vowels using one color and consonants using another, and so on).

DATE: _____ NAME: _____

Color

baby	basic	lady
radio	April	tomato

[Page 10] [spellingdojo.com] [© All in One Activities, 2017]

4. Trace and draw

Each word can be traced (which stands for writing the word again with visual support) and draw the image or symbol that the students will use to associate the word to the meaning or spelling pattern.

It is not necessarily a drawing representing the word. It may be anything that helps the student remind the pattern or the phonetic or spelling problem.

DATE: _____ NAME: _____

Trace and draw

baby	basic	lady
radio	April	tomato

[Page 11] [spellingdojo.com] [© All in One Activities, 2017]

5. Trace and count

Another opportunity to write the word, while analyzing the number of letters and syllables.

This activity can also be used to present the words to the whole class.

Analyzing the words should help the students remember the patterns, the phonetic problems or the spelling issues.

DATE: _____ NAME: _____

Trace and count

baby Letters <input type="text"/> Syllables <input type="text"/>	basic Letters <input type="text"/> Syllables <input type="text"/>	lady Letters <input type="text"/> Syllables <input type="text"/>
radio Letters <input type="text"/> Syllables <input type="text"/>	April Letters <input type="text"/> Syllables <input type="text"/>	tomato Letters <input type="text"/> Syllables <input type="text"/>

[Page 12] [spellingdojo.com] [© All in One Activities, 2017]

6. What's missing activity

Students will complete or trace the words once again in a different setting.

In this case, some letters might have been taken away randomly. This will make the students reflect or look for the missing letters in case they cannot remember the pattern.

DATE: ____/____/____ NAME: _____

What's missing?

baby	ba_y	__by
basic	__si_	__si_
lady	_a_y	lady
radio	rad__	_a_io

[Page 18] - WS-5-4-186-0172829-GMSD [spellingdojo.com] © All in One Spelling, 2017 [44x61x68]

7. Color, cut, order, glue

The letters can be colored following the pattern that the teacher may decide (see activity 3 above for ideas).

Students can cut and glue each letter or simply copy the word again using the same colors in the square and reordering the letters to show the word in the correct order.

DATE: ____/____/____ NAME: _____

Color, Cut, Order, Glue

able

label

[Page 19] - WS-5-4-186-0172829-GMSD [spellingdojo.com] © All in One Spelling, 2017 [44x61x68]

8. Secret code

Words are shuffled and "coded" using numbers. Each number represents a letter.

Our students will find the code and write the word again using their strategies.

DATE: ____/____/____ NAME: _____

Secret Code

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
S	T	U	V	W	X	Y	Z										
19	20	21	22	23	24	25	26										

Code: 20 15 13 1 20 15

[Page 20] - WS-5-4-186-0172829-GMSD [spellingdojo.com] © All in One Spelling, 2017 [44x61x68]


9. Create a Word Search

Students can create an easy word search puzzle with a maximum of six words at a time.

Then they can exchange word searches with other students to find where the words have been hidden.

DATE: _____ NAME: _____

Create a Word Search!



baby

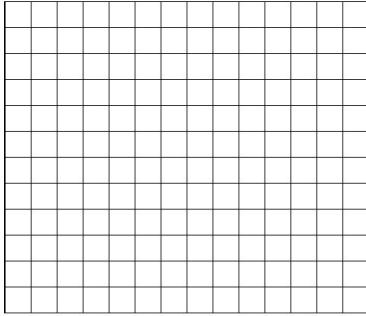
basic

lady

radio

April

tomato



[Page 4] - WS-5-4-WordSearch-2017CB31-GB22 [spellingdojo.com] © All in All in All in 2017 | 44x60x66 |


10. Write (sentences)

Students will rewrite a dotted version of the sentences.

The goal here is to make sure that the students have seen the word in context again.

DATE: _____ NAME: _____

Write



My cousin is going to visit me in April.

He wants a tomato soup.

The students did a good job.

She read the label of the package of cookies.


[Page 4] - WS-5-4-Write-2017CB31-GB22 [spellingdojo.com] © All in All in All in 2017 | 44x60x66 |

11. Dictation forms

Students will write the words and sentences dictated by the teacher (or by the on-line Text-to-Speech tool from our web site).

DATE: _____ NAME: _____

Dictation. Words.




1	2	3
4	5	6
7	8	9
10		

[Page 4] - WS-5-4-Dict-2017CB31-GB22 [spellingdojo.com] © All in All in All in 2017 | 44x60x66 |

DATE: _____ NAME: _____

Dictation. Sentences.



1

2

3

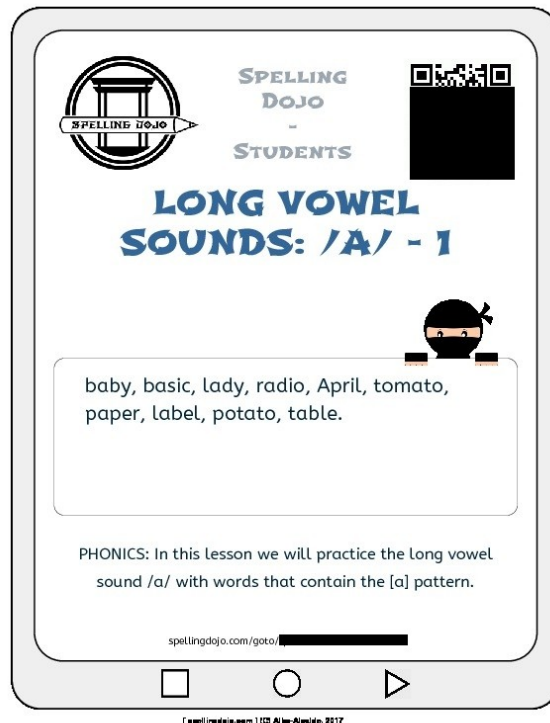
4

5

6

[Page 4] - WS-5-4-Dict-2017CB31-GB22 [spellingdojo.com] © All in All in All in 2017 | 44x60x66 |

Advanced activities



1. Work tracking sheet (activity grid)

Students can track their progress on the activities by checking each one on this page.

This page can also be used by the teacher as a progress report.

The teacher may decide to use a modified version of this grid that can be downloaded from the Spelling Dojo web site.

Date: _____ Name: _____

Work tracking sheet

Activity #	Date	Grade	Comments
1			
2			
3.a.			
3.b.			
4			
5			
6.a.			
6.b.			
7			
8			
9			
10			
11			
12			
13			
14			

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[Page 1]

2. Read the words and sample sentences

This page can be used in the classroom or can be sent home as “homework reading”. Students can also use the on-line version of the activity packs to have the words and sentences read for them.

DATE: / / NAME: _____



1. Read the words and the sample sentences:

baby	The baby slept well.
basic	Reading and writing are basic skills.
lady	The lady wears a red dress.
radio	I listened this song in the radio this morning.
April	My cousin is going to visit me in April.
tomato	He wants a tomato soup.
paper	The students did a good job.
label	She read the label of the package of cookies.
potato	The potato was under the table.
table	The books are on the table.

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[Page 2]

3. Find words in the word searches

Words are “hidden” in between other letters and students have to find them (recognize them). There is one word in each line.

DATE: / / NAME: _____



2. Find and circle each word in these word searches.

baby basic lady radio April

```

l v r q l z s l r l a d y f x x
l x h x n d p h b a s i c d d p
t x g t w h v q r a d i o r r h
q b a b y h d h z n x f m w l d
n x g c g k g v A p r i l f d b
    
```

tomato paper label potato table

```

c l a b e l q z l x g n f g d k
n z b z p a p e r n x j q d r v
z v z p o t a t o t z h n q g z
p m n t o m a t o r p w c d v c
c t a b l e c x q z g g d x d t
    
```

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[Page 3]

4. Analyze

This activity can be used with the whole group to present the words and sentences and analyze the spelling pattern, help remember the number of letters / syllables, re-write the words for the first time, practice the individual spelling of each letter of the word.

DATE: _____ NAME: _____

3.a. Analyze: number of letters, syllables, spelling pattern, things to remember:

<p>Circle the spelling pattern or underline what you need to remember</p> <p style="text-align: center;">baby</p> <p style="text-align: center;">_ _ _ _ _</p> <p style="text-align: center;">b-a-b-y</p> <p>Number of letters: _____ Syllables: _____</p>	<p>Circle the spelling pattern or underline what you need to remember</p> <p style="text-align: center;">basic</p> <p style="text-align: center;">_ _ _ _ _</p> <p style="text-align: center;">b-a-s-i-c</p> <p>Number of letters: _____ Syllables: _____</p>
<p>Circle the spelling pattern or underline what you need to remember</p> <p style="text-align: center;">lady</p> <p style="text-align: center;">_ _ _ _ _</p> <p style="text-align: center;">l-a-d-y</p> <p>Number of letters: _____ Syllables: _____</p>	<p>Circle the spelling pattern or underline what you need to remember</p> <p style="text-align: center;">radio</p> <p style="text-align: center;">_ _ _ _ _</p> <p style="text-align: center;">r-a-d-i-o</p> <p>Number of letters: _____ Syllables: _____</p>
<p>Circle the spelling pattern or underline what you need to remember</p> <p style="text-align: center;">April</p> <p style="text-align: center;">_ _ _ _ _</p> <p style="text-align: center;">A-p-r-i-l</p> <p>Number of letters: _____ Syllables: _____</p>	<p>Circle the spelling pattern or underline what you need to remember</p> <p style="text-align: center;">tomato</p> <p style="text-align: center;">_ _ _ _ _</p> <p style="text-align: center;">t-o-m-a-t-o</p> <p>Number of letters: _____ Syllables: _____</p>

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[Page 4]

5. Write (or cut out and glue) the words in alphabetical order

Students have to write the words (or cut and glue) in alphabetical order.

DATE: _____ NAME: _____

3.b. Write the words in the numbered rectangles in alphabetical order:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

baby	lady	tomato
April	potato	basic
radio	label	table
paper		

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[Page 5]

DATE: _____ NAME: _____

3.b. Write the words in the numbered rectangles in alphabetical order:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1	2	3
4	5	6
7	8	9
10		


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[Page 7]

6. Match the halves

Students have to find the word that has been splitted into two. There is no syllable separation. It's always random. Once the word is "found", they have to put the pieces together to write the full word once again.

DATE: _____ NAME: _____

4. Draw a line to match both halves of each word. Then, write the word:



baby basic lady radio April tomato paper label potato table		
Ap	dy	<input type="text"/>
la	sic	<input type="text"/>
la	per	<input type="text"/>
ba	ril	<input type="text"/>
ra	ble	<input type="text"/>
tom	bel	<input type="text"/>
ta	dio	<input type="text"/>
pot	ato	<input type="text"/>
pa	by	<input type="text"/>
ba	ato	<input type="text"/>


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[Page 4]

7. Match the words with the sentences

Our students will put together the word with the matching sentence, but first they have to read, write and find.

DATE: _____ NAME: _____

5. Draw a line to match the words with the sentences:



baby	The _____ slept well.
lady	I listened this song in the _____ this morning.
basic	My cousin is going to visit me in _____.
April	Reading and writing are _____ skills.
radio	The _____ wears a red dress.

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[Page 5]

8. Write the missing vowels

Our students will get familiar with the word by finding out the vowels that are missing. It is another way to allow them to find the patterns by themselves.

DATE: _____ NAME: _____

6.a. Write the missing vowels [a / e / i / o / u]:

baby basic lady radio April tomato paper label potato
table

p _ t _ t _	t _ m _ t _
l _ dy	r _ d _ _
l _ b _ l	p _ p _ r
Apr _ l	b _ s _ c
b _ by	t _ bl _

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9. Write the missing letters

In this case, all the letters between the first and the last one are missing. Students have to find the missing letters and write them in the blanks.

DATE: _____ NAME: _____

6.b. Write the missing letters in each word:


baby basic lady radio April tomato paper label potato
table

p . . . r	p . . . o
r . . . o	b . . . c
b . . y	l . . y
A . . . l	t . . . e
t . . . o	l . . . l

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10. Reorder the words

The words are randomly mixed (or not!) so they have to look at the word, identify which one it is and then write it in the correct order.

DATE: _____ NAME: _____ 

7. Reorder the word when necessary:


baby basic lady radio April tomato paper label potato
table

b aby: b . . .	l ady: L . . .
t oatom: t	A irpl: A
p oatot: p	b lcas: b
r daoi: r	l ealb: L
t leab: t	p arpe: p

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11. Fill in the blanks

The words are ordered according to the number of letters and then alphabetically. Students have to find the missing letters by connecting the word with the word list they have on top of the page.

DATE: _____ NAME: _____ 

8. Fill in the blanks with the missing letters:

baby basic lady radio April tomato paper label potato
table

b_ _ _ _	L_ _ _
A_ _ _ _	b_ _ _ _
L_ _ _ _	p_ _ _ _
r_ _ _ _	t_ _ _ _
p_ _ _ _	t_ _ _ _

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[Page 15]

12. Complete the sentences using the missing words

Students have to identify the missing word and write it. Then they can write the whole sentence (or not, depending on the teachers' criteria).

DATE: _____ NAME: _____

9. Write the missing word in each sentence. Then, rewrite the sentence:

baby basic lady radio April tomato paper label potato
table

The was under the table.

The books are on the

The wears a red dress.

He wants a soup.

I listened this song in the this morning.

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[Page 16]

13. Classify the words

Students will classify each word depending on the vowels. Each word will be written just once.

DATE: _____ NAME: _____

10. Write words containing the following vowels. Write each word just once:

baby basic lady radio April tomato paper label potato
table

A	_____
E	_____
I	_____
O	_____
U	_____

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[Page 17]

14. Reorder the sentences

Sentences are shuffled. Our students will reorder the sentences. If in doubt, they can look at the previous activities to find out.

15. Write more sentences

Students are given a sentence example. Then they can make two more examples using the same word as in the example.

DATE: _____ NAME: _____



11. Write the words in the right order for each sentence:

The well. slept baby

basic are writing and Reading skills.

The wears dress. red Lady a

song this in morning. listened I the this radio

My in to is going me April. visit cousin

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[Page 18]

DATE: _____ NAME: _____



12. Write two more sentences using the word between [brackets]:

The (baby) slept well.

Reading and writing are (basic) skills.

The (lady) wears a red dress.

I listened this song in the (radio) this morning.

My cousin is going to visit me in (April).

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[Page 19]

16. Draw a picture

Students can draw a picture that reminds them of the meaning of the word or a symbol to recreate the spelling pattern.

DATE: _____ NAME: _____



13. Draw a picture that would help you remember each word.

baby	basic	lady	radio
April	tomato	paper	label
potato	table		

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17. Invent a story

Students put the words at work by creating a simple story in which some of them are used.

DATE: _____ NAME: _____



14. Draw and invent a story using some of the words you have learned.

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CONTACT Us!

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Please e-mail all your comments, concerns, questions or ideas to:

support@spellingdojo.com

Visit our web site to find a contact form where you can provide extensive comments on anything related to our products.

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